For the assessment portion of the 3rd LP

1. Specify 2-5 LTs.
2. Specify evidence (describe student behaviors …) for all LTs.
3. Specify an assessment method for each of your LTs. Provide brief commentary on the appropriateness of the assessment method, given the target type. Demonstrate that you know which are the strongest matches between target type and assessment method. If yours is a strong match, (e.g., Fact ⬄ Selected Response. Or Concept ⬄Essay) no justification is necessary. If it is not, a sentence or two should do. You did this on LP #2. No need to cite Stiggins and his page numbers this time.
4. For **one** of your LTs, provide an assessment instrument and scoring guide.

The thing that is new for this final LP is your ability to provide an appropriate assessment instrument and scoring guide tied to one of your learning targets. The assessment instrument is the thing that you will use to give students a chance to provide you with the evidence you specified for your target. Thus, the assessment instrument may be a multiple choice quiz. It may be an an essay prompt. It may be a performance assessment. It may be a set of questions that you will use in a small group discussion (personal communication). Include a scoring guide (answer key, checklist, rating scale, or rubric) that works with your assessment instrument.